

MULTILINGUAL APPROACH TO STUDYING BIOLOGY

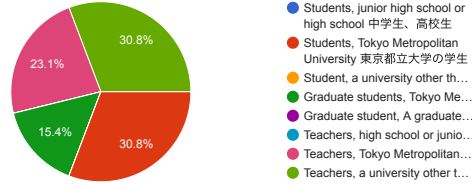
13 responses

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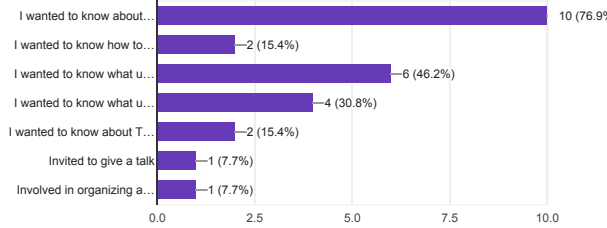
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You decided to attend because: (choose all that apply). / 参加動機を教えてください (複数選択可)

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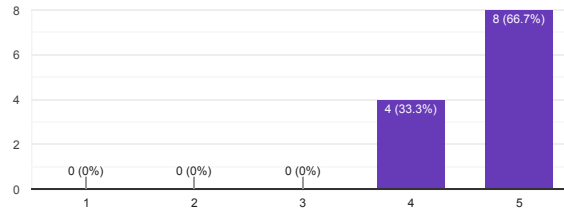
13 responses



Were you satisfied with this symposium? 今回のシンポジウムの満足度を教えてください

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12 responses



Overall, what was the most notable thing to you about this symposium? / 今回最も印象に残ったことは何ですか? お聞かせください。

8 responses

COILの実態を知れたこと

Hearing views of teachers and students outside of my university.

佐々木 相生さんの日本語でのプレゼンでは学生さんからの質問が多く出てよかったです。

年齢の近い佐々木相生さんから海外のリベラルアーツ教育に関することや、海外での学びを選択した動機について聞くことができ、より身近に海外大学進学について知ることができたのは良かったです。そして、英語に対する努力量の少なさについて実感できたので勉強していこうと考える良い機会になりました。

Challenges of conducting COIL, students' responses about the multilingual teaching and learning

This was the first opportunity I could hear what the CSUF students had thought about COIL project. I could gain fresh input from English speaking country so that was the most notable.



Was there any question you wanted ask during the symposium but didn't? / 演者に質問があればお書きください。

5 responses

Nothing in particular, but I am very interested in your biology english program.

I would like to know how the teachers motivated the students(non-English speakers) to speak English in the class or participate in English language activities.

No

No.

Ecology/conservation courses can focus on different regions throughout the world, so they seem to lend themselves well for integrating different languages. I wonder about other sciences that are not necessarily region based. Are there any efforts or opportunities to integrate multiple languages into courses that cover sciences within school only? Should there be?

For multilingual people, are there any scientific concepts that are understood differently, or are easier/harder to understand in one language versus another? Does it help to be able to think about a scientific concept with more than one language?

Do you have any suggestions for topics we can cover in our future symposium? / 今後のシンポジウムの内容について取り上げて欲しいテーマがありましたらお書きください。

5 responses


英語課程の上手な活用法

I would like to see the insights of students who have experienced COIL program with other university/campus

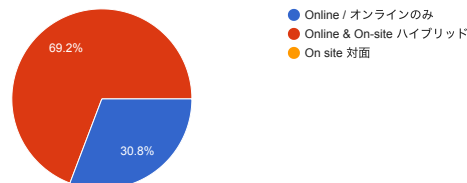
I want to hear how both students from each grade and professors felt about the year's lessons taught in English in biology.

Focus on Asia and Asian countries.

Understanding science through more than one language.

Would you prefer our symposium online or on-site next year? / 来年度のシンポジウムの形式はどれが良いですか？  Copy

13 responses



Any comment on the Biology English Program at Tokyo Metropolitan University? / 東京都立大学理学部生命科学科英語課程についてご意見をお聞かせください。

5 responses

英語課程のおかげで、英語に対する抵抗感を少しは取り除けたのは良かったです。

COIL isa good way of allowing students to learn the multi lingual approach in learning biology and other science courses. Keep it up. Let's collaborative .

I am fully satisfied with the support. However, if it is feasible, I want TMU to hire more foreign professors.

I was sad to have to leave early due to our time difference. I needed to go put my kid to sleep. But I'm glad I got to see the introductory presentation by the University President.

To advertise the biology program more in Asia.

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